NRNA ICC NRNA VOCATIONAL EDUCATION COMMITTEE (2021-2023)

## Skill and Vocation Park दक्षता तथा प्राविधिक शिक्षा उद्यान

RINA ASSOCIATION Nepali Association Prepared By:

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1

Non-Resident Nepali Association (NRNA) was established with the purpose of uniting and binding the Nepali Diaspora under one umbrella on 11 October 2003. In the course of completing 19 years of its existence NRNA has developed into a non-governmental global organization and a network of Nepali origin by establishing National Coordination Council (NCC) in 84 countries to represent its interests, concerns and commitments. Wherever we Nepalis may go or settle, whichever nationality we may possess, we never forget our land of origin, the land which holds our identity and soul.

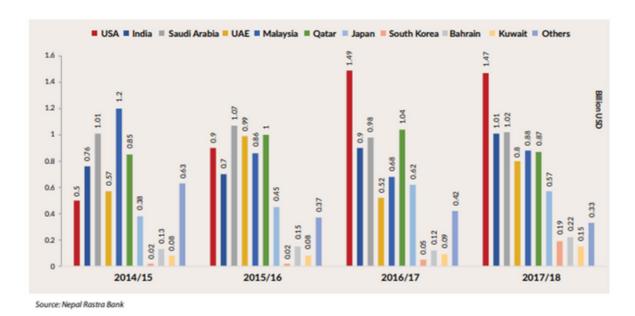


# NRNA PRESENT SCENARIO

Every year half a million new workforce are added to Nepal labor market. It is an uphill task today to employ all the new entrants to existing labor-market of Nepal. Either they have been staying in abroad for a longer time for work or as the diaspora. But those people did have a deep attachment to their motherland, and they wanted to contribute to their homeland, and for this, they felt to be united because they knew that a bunch of thick sticks could be broken from the united effort.

Labour migration occurs everywhere from developing to developed countries. In the present age of globalization, movement of people can't be restricted and also not desirable to do so. But various measures can be taken to get maximum benefit from it. Skilling individuals can potentialities thereby helps in finding decent jobs. At the same time, increased share of skilled workforce in labour force can contribute for greater remittance to the country .This resulted the formation of the Non-resident Nepali Association (NRNA) in 2003 which is an International Organization with a strategic goal of supporting the development & promotion of Nepal by attracting and facilitating NRN's investment to Nepal and by transferring knowledge, skill, and technology that the NRNs have gained in an organized and coordinated manner to fulfill its objectives. In this regard, the following charts can be worthy to be observed.

Nepal receives Rs 1200 billion as remittances in a year sent by Nepalese workforce working outside in foreign employment which includes skilled (1.5%), semi-skilled (24%) and unskilled (74.5%) workers. In terms of receiving remittances from abroad, Nepal ranks 19th country in the world and 4th in South Asia.

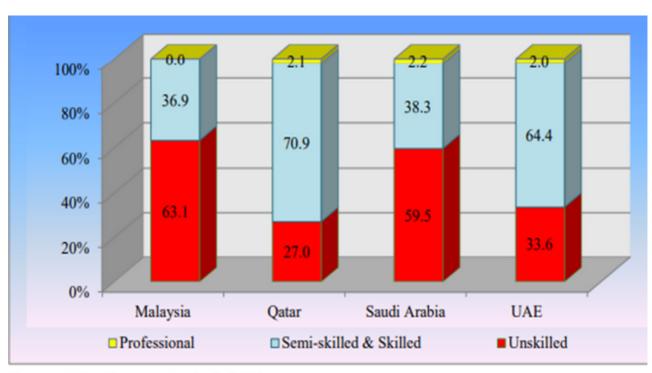


Last fiscal year (2078/2079) Remittance contributed 26% (NRS. 879 Billion ) to overall GDP

## REMITTANCE HISTORY IN NEPAL

#### Deviation of Professional, Semi-Skilled and Unskilled Human Resources

An estimated 4.4 million Nepalese youth are staying outside Nepal in foreign employment. The data reveals that only 1.5% of those who are in foreign employment belong to the category of the skilled human resource while 24% of them are semi-skilled. The staggering 74.5% of the total migrant Nepalese workforce is unskilled. Without creating a base for employment in the country, we can't expect to eliminate poverty. Neither can we reduce the level of economic inequality prevailing in the country.



Source: Advertisement Analysis 2015

5

NRNA has its national wings in 84 countries and has created eight departments with a steering committee under each department followed by functional committees. Among them, NRNA ICC NRNA Vocational Educational Committee has conceptualized a pilot project proposing the title 'NRNA Skill and Vocation Park' (गैर आवासीय नेपालीहरुको संगठन दक्षता तथा प्राविधिक शिक्षा उद्यान) in Nepal as the step for fulfilling the objectives of the organization. In the beginning phase, the park shall be extended to all seven provinces respectively.

## NRNA ICC NRNA Vocational Education Committee has been formed as the following.

NRNA has contributed significantly in philanthropy and social sectors and now the time has come to contribute to health, agriculture, and other vocational areas like motor mechanics and so on. The pilot project NRNA Skill and Vocation Park can be a remarkable achievement in this context. To come to the action, NRNA ICC NRNA vocational Education Committee has the following teams as the key pillars of the project tasks and responsibilities.

## NRNA ICC NRNA VOCATIONAL EDUCATION COMMITTEE (2021-2023)

TITLES/TEAMS	RESPONSIBILITIES
Management Team	<ul> <li>Staff Leadership, Management and Mentoring</li> <li>Strategic Advice and Executive Support</li> </ul>
Monitoring Evaluation Team	<ul><li>Designs and customizes international courses</li><li>Assures International Standard</li></ul>
Sustainability Team	<ul> <li>Puts business ongoing with its long-term goals</li> <li>Develop and implement Sustainability business strategy plans</li> </ul>
International Relationship Liaising Team	<ul> <li>Coordinates the NRNA members of 84 countries for assisting job place for the products of the park</li> <li>Liaise with government and other international organization</li> </ul>

NRNA ICC NRNA Vocational Education Committee has aimed to make this project successful in joint venture with Nepal government, local governments, and other individuals and private firms and institutions like CTEVT. To gain the achievement in hand the committee has prepared 'Terms of Reference' (TOR) assigning specific tasks of the committee:

- Prepare a clear concept paper with the mission & vision of the project.
- Prepare a proposal for the government of Nepal, and for other concerned individuals, firms, and institutions.
- Co-ordinate with global NRNA team and other national wings of 84 countries.
- Co-ordinate and organize meetings with concerned bodies and authorities.
- Study the laws, acts, rules, and regulations of Nepal foe establishing the NRNA Skill & Vocation Park.
- Draft the policy and plan for running the park.
- Arrange the budget for establishing and running the park.
- Develop draft strategic partnership agreement paper to agree by all parties including the Ministry of Education, Science and Technology, Labor, CTEVT, provincial governments and the local governments.
- Specify the roles and responsibilities of each partner.
- Prepare a draft of budgetary commitments of each partner.
- Prepare the management structure and engagement procedure of each partner.
- Conduct a skill shortage mapping survey of the required vocation in the area and recommend areas of trainings.
- Form a project steering Committee to regulate the project.
- Manage to design the vocational courses of both the theory and practical basis.
- Appoint two high-level intellectual persons as a project manager and an assistant in Nepal who have the ability to coordinate, correspond, plan, keep record of actions and even give suggestions and recommend for the betterment and progress of project.

## MEET THE COMMITTEE

NRNA ICC NRNA Vocational Education Committee (2021-2023)



GANESH KC
CHAIR - DEPUTY GENERAL SECRETARY (NRNA)

#### Reference to Success of Vocational Education in Nepal

Pacific Hospitality and Culinary Academy (PHCA) was established in 2016 with the sole objective of providing industry centered vocational education training to the prospective students who are seeking to get jobs in the nationally and internationally oriented hospitality organizations. PHCA has been providing Australian Standard Commercial Cookery Training here in Nepal and assisting International paid internships directly Australia and other countries as well for deserving students.PHCA offer structured Culinary Programs that bring you world class experience in hospitality training.



## **MEET THE COMMITTEE**

NRNA ICC NRNA Vocational Education Committee (2021-2023)

#### **CO-CHAIR**



SANJEEV SHARMA OCEANIA



 DR. PRAKASH ARYAL AMERICA



ROJINA PRADHAN EUROPE

**—** 



BHIM BAHADUR GURUNG ASIA PACIFIC



o PADAM SUNDAR RAHAR GURUNG
MIDDLE EAST —o

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#### 10

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NRNA FOUNDER MEMBER &

FORMER NRNA ICC PATRON



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